School:	Denali Elementary	District:	16
Grades:	K-6	School Enrollment:	400
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

	Number of Teachers With Highest Degree:												
Bachelors	Bachelors Masters Ed Specialist Doctorate												
8	8 16 0 0												

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

			Attendance	& Graduation	Rates		
Student Subgroups	Attendance Rate State Target 95%	Graduat	ear tion Rate rget 90%	Graduat	ear ion Rate rget 90%	_	ut Rate es 7-12)
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	NA	NA
Female	93%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	92%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	90%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA	NA	NA	NA
Caucasian	93%	NA	NA	NA	NA	NA	NA
Hispanic	93%	NA	NA	NA	NA	NA	NA
Two or More Races	93%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA	NA	NA	NA
LEP Students	93%	NA	NA	NA	NA	NA	NA
Migrant students	83%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	1%	Enrollment Change Due to Transfers:	20%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	248
Average Volunteer Hours Per Week:	155	Community Members Commenting:	63
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available

on the district website at: http://www.k12northstar.org/research-accountability/public-reports

*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

All Students Tested Grades 3-10

READING	A	% Advance	d]	% Proficien	t		% Below		F	% Far Belov	w	Total Fested		Percen Tested	7
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	27	39	36	49	46	44	14	10	12	10	5	8	223	99	99	98%
Female	31	42	41	50	46	43	10	8	10	10	4	6	103	98	99	98%
Male	24	35	32	48	46	44	18	12	14	10	7	9	120	100	99	98%
African American	7	23	27	60	51	49	23	16	15	10	10	9	30	100	99	98%
Alaska Native/American Indian	15	19	15	44	49	42	19	21	24	22	11	19	27	100	99	98%
Asian/Pacific Islander	11	39	29	56	46	51	11	8	14	22	7	6	9	100	99	99%
Caucasian	37	45	48	48	43	41	12	8	7	3	4	4	92	98	99	98%
Hispanic	30	32	34	45	49	48	10	13	12	15	6	6	20	100	99	98%
Two or More Races	31	35	36	47	50	48	11	9	11	11	6	5	45	100	99	98%
Economically Disadvantaged	19	24	23	54	51	47	15	15	18	11	9	12	134	100	99	98%
NOT Economically Disadvantaged	39	47	50	40	42	40	12	7	7	8	3	3	89	98	99	98%
Students with Disabilities	7	12	12	39	41	39	30	26	26	24	21	23	71	100	98	97%
Students WITHOUT Disabilities	37	45	41	53	47	44	7	6	10	3	2	5	152	99	99	98%
LEP Students	17	16	8	58	50	40	8	19	29	17	14	23	12	100	98	98%
NOT LEP Students	28	40	41	48	45	44	14	10	10	9	5	5	211	99	99	98%
Migrant students	NA	25	23	NA	44	45	NA	20	19	NA	11	13	NA	NA	99	99%
NOT Migrant students	27	39	37	49	46	43	14	10	12	10	5	7	223	99	99	98%

All Students Tested Grades 3 – 10

WRITING	A	% Advanced	i]	% Proficien	t		% Below		F	% ar Belov	w	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	27	36	33	43	44	42	26	18	21	3	2	4	223	99	99	98%
Female	35	43	41	40	41	40	24	14	17	1	1	3	103	98	99	98%
Male	20	29	27	47	46	44	28	22	24	5	3	5	120	100	99	98%
African American	20	17	25	37	49	46	37	27	25	7	7	4	30	100	99	98%
Alaska Native/American Indian	15	17	13	30	48	38	56	32	39	0	4	11	27	100	99	98%
Asian/Pacific Islander	22	42	30	56	38	47	22	18	20	0	1	2	9	100	99	99%
Caucasian	33	41	44	45	42	41	21	15	13	2	2	2	92	98	99	98%
Hispanic	30	30	32	40	50	47	20	18	18	10	2	2	20	100	99	98%
Two or More Races	27	32	34	53	46	45	18	20	18	2	2	3	45	100	99	98%
Economically Disadvantaged	20	22	21	43	48	43	34	26	29	4	4	6	134	100	99	98%
NOT Economically Disadvantaged	37	44	46	45	42	40	16	13	12	2	2	2	89	98	99	98%
Students with Disabilities	8	10	10	37	41	39	49	43	41	6	6	10	71	100	99	97%
Students WITHOUT Disabilities	36	42	38	47	45	42	16	12	17	2	1	3	152	99	99	98%
LEP Students	17	17	8	67	48	38	8	33	42	8	3	12	12	100	98	98%
NOT LEP Students	27	37	38	42	44	42	27	17	17	3	2	3	211	99	99	98%
Migrant students	NA	21	21	NA	43	42	NA	31	30	NA	4	7	NA	NA	99	98%
NOT Migrant students	27	36	35	43	44	42	26	18	20	3	2	4	223	99	99	98%

All Students Tested Grades 3-10

MATHEMATICS	A	% Advanced	il	l	% Proficien	t		% Below		F	% ar Belov	W	Total Fested	Percent Tested		-
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	35	43	37	34	34	34	20	13	14	11	9	14	223	99	99	98%
Female	38	44	38	33	35	36	21	12	13	8	9	13	103	98	99	98%
Male	33	43	37	35	33	33	18	14	14	13	10	15	120	100	99	98%
African American	23	27	24	27	34	37	33	21	20	17	18	19	30	100	99	98%
Alaska Native/American Indian	26	28	19	30	37	32	33	19	20	11	16	29	27	100	99	98%
Asian/Pacific Islander	22	45	34	44	31	39	33	17	15	0	7	12	9	100	99	99%
Caucasian	45	49	48	38	33	33	13	11	10	4	7	8	92	98	99	98%
Hispanic	35	36	33	20	37	38	20	15	15	25	13	14	20	100	99	98%
Two or More Races	33	38	38	38	36	37	13	15	14	16	11	11	45	100	99	98%
Economically Disadvantaged	22	29	25	37	37	36	26	19	18	15	15	21	134	100	99	98%
NOT Economically Disadvantaged	56	52	50	29	32	33	10	10	10	4	6	7	89	98	99	98%
Students with Disabilities	14	17	14	31	30	30	35	26	22	20	27	34	71	100	98	97%
Students WITHOUT Disabilities	45	49	42	36	35	35	13	11	12	7	5	11	152	99	99	98%
LEP Students	25	21	12	42	40	32	17	20	22	17	20	34	12	100	100	98%
NOT LEP Students	36	44	42	34	34	35	20	13	12	10	9	11	211	99	99	98%
Migrant students	NA	32	28	NA	36	36	NA	15	16	NA	18	19	NA	NA	98	98%
NOT Migrant students	35	44	38	34	34	34	20	13	14	11	9	14	223	99	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	A	% Advance	d]	% Proficien	ıt		% Below	,	F	% Far Belov	w	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	20	25	20	26	34	31	33	28	30	20	13	19	54	98	97	95%
Female	24	24	19	24	34	32	19	30	31	33	12	18	21	100	97	95%
Male	18	25	20	27	33	31	42	27	29	12	14	20	33	97	96	95%
African American	13	9	10	0	26	26	38	44	42	50	20	22	8	100	98	97%
Alaska Native/American Indian	0	9	6	40-	32	19	60+	39	33	0	20	42	5	100	97	95%
Asian/Pacific Islander	*	22	11	*	32	23	*	24	42	*	22	24	4	100	98	97%
Caucasian	32	30	29	36	34	38	18	25	25	14	10	8	22	96	97	94%
Hispanic	*	18	16	*	40	31	*	27	35	*	15	18	2	100	96	96%
Two or More Races	23	21	19	8	32	35	62	32	32	8	15	13	13	100	95	96%
Economically Disadvantaged	12	13	9	27	32	25	36	36	37	24	20	29	33	100	96	95%
NOT Economically Disadvantaged	33	32	30	24	35	37	29	24	24	14	9	8	21	95	97	95%
Students with Disabilities	10	9	7	20	22	19	40	38	40	30	31	34	20	100	97	94%
Students WITHOUT Disabilities	26	29	22	29	37	33	29	26	29	15	8	16	34	97	96	95%
LEP Students	0	10	3	20	31	14	40	36	36	40	22	47	5	100	100	96%
NOT LEP Students	22	25	23	27	34	35	33	28	29	18	13	13	49	98	96	95%
Migrant students	NA	8	10	NA	35	26	NA	38	34	NA	19	30	NA	NA	96	96%
NOT Migrant students	20	25	21	26	34	32	33	28	30	20	13	18	54	98	97	95%

Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	74	85	74	84	NA	NA	NA	NA
2013-2014	70	80	79	75	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	64	81	62	82	NA	NA	NA	NA
2013-2014	64	78	76	63	NA	NA	NA	NA

Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	75	85	61	75	NA	NA	NA	NA
2013-2014	66	80	74	58	NA	NA	NA	NA

Science	Grade 4	Grade 8	Grade 10		
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced		
2012-2013	49	NA	NA		
2013-2014	46	NA	NA		

*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

		FA	ALL 2013 HSGQ	E		
	Rea	ading	Wı	riting	Mathemati	cs
Grades	Total tested	Total tested % Proficient		% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

	SPRING 2014 HSGQE												
	Rea	ding	Wr	riting	Mathematics								
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient							
10	NA	NA	NA	NA	NA	NA							
11	NA	NA	NA	NA	NA	NA							
12	NA	NA	NA	NA	NA	NA							
All Grades	NA	NA	NA	NA	NA	NA							

		Terra	Nova - Reading		
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank
5	19%	31%	33%	17%	50
7	NA	NA	NA	NA	NA
All Grades	19%	31%	33%	17%	50

		Terra l	Nova - Language			
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile	
Grades	76% - 99% 51% - 75%		26% - 50%	1% - 25%	Rank	
5	13%	16%	45%	25%	44	
7	NA	NA	NA	NA	NA	
All Grades	13%	16%	45%	25%	44	

	Terra Nova - Mathematics												
	Top Quarter	Percentile											
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank								
5	29%	27%	21%	23%	54								
7	NA	NA	NA	NA	NA								
All Grades	29%	27%	21%	23%	54								

^{*=} results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

ASPI Rating: ***

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

School Grade Span

School District Fairbanks North Star Borough School District

School Denali Elementary

PK - 6

Participation Rate	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
Grades 3-10	224	226	99.12%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performan	-8 Performance												
Academic	Reading		Writing		Math								
Achievement	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points	
Admevement	171	224	76.34%	158	224	70.54%	156	224	69.64%	72.17	0.35	25.26	
School Progress	Grow	th All	Growth-AK Nat	Growth-	Econ Dis	Growth-w/Disabs	Grow	th-LEP					
(Subgroup must have >5 students to be considered)	100.00 95.00		95.00	99.29 97.74		100	100.00		99.20	0.4	39.68		
Attendance Rate	92.6	7%			·		-			80.00	0.25	20.00	

Total K-8 Points 1.00 84.94

9-12 Performa	nce											
	Reading				Writing			Math				
Academic	Cnt Proficient Cnt Tested * Pct Proficent		Pct Proficent	Cnt Proficient Cnt Tested *		Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points
Achievement	N/A 0		0 N/A		0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Grow	th All	Growth -AK Nat	h -AK Nat Growth-Econ Dis		Growth-w/Disabs	Growt	h-LEP	-			
(Subgroup must have >5 students to be considered)	N	/A	N/A	N.	/A	N/A	N/	'A		N/A	0	0.00
Attendance Rate	N	/A								N/A	0	0.00
Constitution Date	4 Y	'ear	Cohorts - 4 Yr	5 Y	'ear	Cohorts - 5 Yr]					
Graduation Rate	N	/A	N/A	N.	/A	N/A				N/A	0	0.00
College Career Readiness	N.	/A								N/A	0	0.00
WorkKeys Participation	N	/A								N/A	0	0.00

^{^ -} Results are suppressed to protect individual confidentiality.

 $\mbox{N/A}$ - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

K-8 Enrollment Count:	410	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

Total 9-12 Points

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

ASPI Score

84.94

0.00

0.00

 $[\]ensuremath{^{\star}}$ - All eligible students are counted when Participation Rate is not met.

2013-2014 Annual Measurable Objectives (AMO) Progress Report Alaska Department of Education & Early Development Prepared on August 28, 2014

School: Denali Elementary District: Fairbanks North Star Borough School District Title I School: Yes

Í					ough sense				Ī			i
		Reading				Writing				Mat	th	
Subgroup ¹	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	82.92%	76.70%	No	79.17%	77.50%	69.90%	No	74.50%	77.92%	70.87%	No
African American	78.67%	74.02%	65.52%	No	73.50%	74.02%	55.17%	No	62.67%	68.75%	48.28%	No
Alaska Native & American Indian	66.08%	70.00%	58.33%	No	59.92%	63.33%	41.67%	No	57.75%	66.67%	54.17%	No
Asian & Pacific Islander	81.00%	100.00%	71.43%	No	78.58%	88.08%	71.43%	No	74.08%	76.17%	57.14%	No
Caucasian	92.08%	86.25%	85.88%	No	87.75%	82.83%	76.47%	No	82.75%	85.42%	84.71%	Yes
Hispanic	84.17%	84.17%	72.22%	No	79.92%	68.25%	72.22%	Yes	72.75%	72.25%	61.11%	No
Two or more races	85.50%	82.83%	79.07%	No	80.75%	77.92%	81.40%	Yes	75.75%	73.00%	74.42%	Yes
Economically Disadvantaged	74.33%	77.33%	72.73%	No	68.75%	73.75%	61.16%	No	64.17%	70.08%	60.33%	No
Students w/Disabilities (SWD) ²	57.42%	52.42%	49.25%	No	52.33%	43.92%	46.27%	Yes	47.50%	49.00%	47.76%	Yes
Limited English Proficient (LEP) ²	53.33%	79.17%	81.82%	Yes	50.08%	58.33%	81.82%	Yes	48.75%	37.50%	63.64%	Yes

	Par	ticipation Ra	ite	Attendan	ce Rate	Gı	raduation Rat	:e
Subgroup	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	226	99.12%	Yes	92.67%	No	N/A	N/A	N/A
African American	30	100.00%	Yes	92.03%	No	N/A	N/A	N/A
Alaska Native & American Indian	27	100.00%	Yes	90.30%	No	N/A	N/A	N/A
Asian & Pacific Islander	9	100.00%	Yes	94.37%	No	N/A	N/A	N/A
Caucasian	94	97.87%	Yes	93.05%	No	N/A	N/A	N/A
Hispanic	20	100.00%	Yes	93.24%	No	N/A	N/A	N/A
Two or more races	46	100.00%	Yes	93.12%	No	N/A	N/A	N/A
Economically Disadvantaged	136	100.00%	Yes	91.98%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	61	100.00%	Yes	91.58%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	9	100.00%	Yes	96.14%	Yes	N/A	N/A	N/A

NOTES:

- If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
- Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
- 3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
- 4. The AMO target is met if either the state \underline{or} the school target has been met.
- 5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
- 6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
- 7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.